JOB SEEKER

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MINNESOTA TEACHING LICENSES

Early Childhood Education (birth – 3rd grade) Early Childhood Special Education (birth – age 6)

Aug. 2013

Aug. 2013

EDUCATION

University of Minnesota, College of Education and Human Development Masters of Education; Early Childhood Special Education Bachelors of Science; Foundations of Education, Early Childhood

Minneapolis, MN In Progress

May 2012

• Minor in Youth Studies

CERTIFICATIONS

American Heart Association, CPR

2012-Present

TEACHING EXPERIENCE

Teacher Candidate, grades 1-3

Jan. – May 2013

Sunset Terrace Elementary School

Minneapolis, MN

- Taught students with learning disabilities and emotional disturbances in 15:1:1 class.
- Individualized reading lessons based on students developmental ability.
- Conducted large group lessons in sciences, social studies, and math based on state standards.
- Differentiated instruction to foster success and appropriately challenge students.
- Collaborated with another student teacher to plan and team teach thematically based lessons with a multicultural focus.
- Created classroom management system to successfully address behavior issues.
- Developed Individual Education Plans and participated in ongoing meetings for each grade level.

Teacher Candidate, grade 3 Inclusion Classroom

Sept. – Dec. 2012

Richfield, MN

- Monroe Elementary School
- Taught students with learning disabilities, ADD/ADHD, and Asperger's Syndrome.
- Collaborated with special education teacher and other members of a professional team to coordinate differentiated instruction to meet the needs of all students.
- Teamed with another student teacher to coordinate "Reading Buddies" program with 1st grade class.

Practicum, grades 1-2

Jan. - May 2012

Kellogg Elementary School

Saint Paul, MN

- Participated in sixteen week experience including two-week orientation to technology review, lesson plan development, assessment, and classroom management.
- Planned lessons for individuals, small/large groups, and adapted lessons for diverse student learning styles.
- Used various management strategies and assessed instruction with daily reflections and journaling.
- Reflected on experience through supervision with cooperating teachers and university supervisors.
- Integrated multimedia in ePortfolio including lesson plans, assessments, accommodations, and reflections.

Teaching Assistant, grade 2 Inclusion Classroom

Sept. – Dec. 2011

Jackson Elementary School

Saint Paul, MN

- Provided daily support to classroom teacher, focusing on student learning styles, diversity of learners, and differential instruction.
- Collaborated with special education teachers, in addition to crisis intervention specialist to determine appropriate interventions for youth with emotional disturbances.

PROFESSIONAL AFFILIATIONS

National Association for the Education of Young Children

2012 - Present

• Minnesota Association for the Education of Young Children

2012 - Present